

Symposium on *Interlocutor Individual Differences*

Indiana University

Suggested Readings

Variationist

Geeslin, K. L., & Long, A. (2014). *Sociolinguistics and Second Language Acquisition: Learning to Use Language in Context*. New York: Routledge.

Chapter 6: Variationist Approaches to the Acquisition of Sociolinguistic Competence

Chapter 7: Empirical Research on the Acquisition of Sociolinguistic Competence

Gudmestad, A. (2014). Variationist Approaches to Second Language Spanish. In K. Geeslin (ed.), *The Handbook of Spanish Second Language Acquisition*, (pp. 80-95). Hoboken, NJ: Wiley-Blackwell.

Complexity Theory

Larsen-Freeman (2012). Complexity Theory/Emergentism. In S. Gass and A. Mackey (eds.), *The Routledge Handbook of Second Language Acquisition* (pp. 73-88). New York: Routledge.

Sociocultural Theory

Lantolf, J. P., & Poehner, M. E. (2014). Sociocultural Theory and the Dialectic of Praxis: An Alternative to the Theory/Research-Practice Gap. In *Sociocultural theory and the pedagogical imperative in L2 education: Vygotskian praxis and the research/practice divide* (pp. 14-38). New York: Routledge.

Lantolf, J. P., Thorne, S. L., & Poehner, M. E. (2015). Sociocultural Theory and Second Language Development. In B. VanPatten & J. Williams (eds.), *Theories in second language acquisition* (2nd ed.) (pp. 207-226). New York: Routledge.

Cognitive-interactionist Theory

Mackey, A., Abbuhl, R., & Gass, S. M. (2012) Interactionist approach. In Gass, S.M., & Mackey, A. (Eds.) *The Routledge Handbook of Second Language Acquisition* (pp7- 23). New York, NY: Routledge.

Typical research re the role of the interlocutor from an interactionist perspective

Fujii, A. & Mackey, A. (2009). Interactional feedback in learner-learner interactions in a task-based EFL classroom. *IRAL - International Review of Applied Linguistics in Language Teaching*. Volume 47, Issue 3-4, 267-301.