

Inaugural Symposium on Interlocutor Individual Differences
AILA ReN on Interlocutor & Instructor Individual Differences in Cognition & SLA
Indiana University, Bloomington

Unless otherwise noted, all events will take place in the Indiana Memorial Union Oak Room

Thursday, October 1st 2015

Registration (8:00-2:00), outside of the Oak Room

Coffee and light breakfast (9:00-9:45)

Welcome and introductory remarks (9:45-10:00)

Laura Gurzynski-Weiss, Indiana University

Panel 1: Variationist Approach

Invited theoretical overview: *Kimberly L. Geeslin, Indiana University* (10:00-10:30)

Empirical paper #1 (10:30-11:00)

"Examining the role of instructor first language in classroom-based oral input"

Avizia Yim Long, Kimberly L. Geeslin, & Laura Gurzynski-Weiss, Indiana University

Empirical paper #2 (11:00-11:30)

"Interlocutor L1 effects on L2 sociolinguistic competence: A variationist analysis of L2 French *ne*-deletion"

Mark Black, Indiana University /Université de Pau et des Pays de L'Adour, France

Discussion and questions (11:30-11:45)

Lunch break (11:45-1:45) [on your own]

Panel 2: Sociocultural Theory

Invited theoretical overview: *James Lantolf, Penn State University* (2:00-2:30)

Empirical paper #1 (2:30-3:00)

"Individual differences in knowledge among peer tutors of Spanish: Epistemics in interaction"

Michele Back, University of Connecticut, Storrs

Empirical paper #2 (3:00-3:30)

"Examining sociocultural determinants of second language proficiency using structural equation modeling"

Sun-Young Shin & Jaesu Choi, Indiana University

Discussion and questions (3:30-3:45)

Coffee (3:45-4:30) Hoosier Room

Conference dinner (7:00-9:00) [optional ticketed event; arranged prior to symposium]

Please see directions and map to FarmBloomington within the registration packet

For those leaving from the IMU Biddle Hotel, we will leave at 6:45pm from the lobby

Friday, October 2nd

Registration/Coffee and light breakfast (8:00-8:45) Hoosier Room

Day two: Introductory remarks (8:45-9:00)

Panel 3: Cognitive-interactionist perspective

Invited theoretical overview: *Jenefer Philp, Lancaster University (9:00-9:30)*

Empirical study #1 (9:30-10:00)

"The effect of proficiency, gender and learning style on the occurrence of negotiated interaction in communicative task performance"

Anna Mystkowska-Wiertelak & Mirosław Pawlak, Adam Mickiewicz University, Poland

Empirical study #2 (10:00-10:30)

"Noticing feedback in L2 Spanish interaction: The effect of the NS/NNS interlocutor"

Travis Sago, Carly Henderson, & Laura Merino, Indiana University

Discussion and questions (10:30-10:45)

Panel 4: Complexity Theory

Invited theoretical overview: *Diane Larsen-Freeman, University of Michigan (10:45-11:15)*

Empirical paper #1 (11:15-11:45)

"Applying a dynamic systems lens to interpreting the interaction between cognitive and (psycho)social resources in adult second language learners"

Ellen J. Serafini, George Mason University

Empirical paper #2 (11:45-12:15)

"The dynamic nature of willingness to communicate: Exploring the impact of interlocutor variables"

Mirosław Pawlak & Anna Mystkowska-Wiertelak, Adam Mickiewicz University, Poland

Catered lunch (12:45-1:45) [included] Faculty Room, University Club

Interlocutor individual differences: Methodological perspective and scoping review

(1:45-2:15)

Luke Plonsky, Northern Arizona University & Laura Gurzynski-Weiss, Indiana University

Panel 5: Symposium Discussion

All invited speakers discuss themes throughout the conference; future directions and methodological considerations; open discussion (2:15-2:45)

Concluding remarks (2:45-3:00)